Parent Workshop Series

I have designed a range of workshops to help you best support your own children. These will include the teaching of reading, tips on helping your child write extended pieces of work, building number fact automaticity, and various workshops about well-being.

The first of these is called "Critical Skills for children – how parents can help". In this first workshop you will discover the amazing power of building social-emotional skills in your children. While we do this naturally as parents, it can be even more potent if we know more about these. In this workshop you will find out what these skills are, we will assess your child's skill level, and we will discover ways to build these in your child. Building these skills will promote success at school, the labour force and life.

When:
1. February 16, (5:00pm-6:00pm) in the Hall (there will be no supervision provided for children).
2. February 21, after Assembly (9:30am-10:30am) - you will be advised of the location at assembly.

P&C Involvement

P&C involvement is also powerful as it supports the school (thought legislation) to raise funds to support and enhance facilities and programs. I am pleased to say we had 12 attendees at our first P&C meeting – a great increase from last year. You are welcome to come along every second Thursday of each month to meet from 3:45pm for a 4:00pm start until 5:00pm (no later than 5:30pm) and be part of creating a better school environment for all our children.

Some other messages:
1. Attendance – it is not as good as it should be for too many of our students already. Last week I indicated that attendance is critical. I explained that success at school, the labour force and life starts with attendance at school and if any student is absent for one day a fortnight – by year 12 they will have received nearly 15 months less schooling than a student attending every day. This level of attendance is 90%. I am aiming for 95% attendance knowing that at times illness and other occasional events will occur. Please only keep your child at home for illness or a family event of significant proportion.
2. Emergency Response Plan – this week we will have our first evacuation drill on Thursday, February 16. Teachers have prepared our students for this drill. We will also practice a lockdown drill this term and repeat these for when students are on break (which is a more difficult drill). I will be advising all emergency services that we are doing this drill as we all work together for the safety of our children.
3. A HUGE welcome from our school community to Andrew Holt and Sarah Summers who will be teaching Year 1/2 for the remainder of the semester, and Year 3 for the remainder of the Term respectively.

Terry Jans, Principal

Upcoming Sports Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Swimming</td>
<td>17 February</td>
</tr>
<tr>
<td>Valley Champions Swimming</td>
<td>24 February</td>
</tr>
<tr>
<td>District AFL Trials</td>
<td>28 February</td>
</tr>
<tr>
<td>District 10-12 years Boys Rugby League Trials</td>
<td>6 March</td>
</tr>
</tbody>
</table>

If your child is interested in participating in district trials please see Mr. Book for more information.

Daniel Book, Physical Education Teacher

Clean Up Australia Day ~ Community ~ Sunday March 5

Coordinator – Kamryn Baxter

Time: 8:00am to 11:30am "Free swim after clean up"

Location: Kilcoy Aquatic Centre

Register for free swim at: http://www.cleanupaustraliaday.org.au/KilcoyAquaticCentre

Students Of The Week - Week 3

KILCOY STATE SCHOOL

KILCOY STATE SCHOOL
Kilcoy State School Newsletter

KEY DATES

February
- 15, 17 Feb
  Tuckshop
- 16 Feb Parent Workshop
  "Critical Skills for Children"
- 17 Feb District Swimming
- 20, 22, 24 Feb
  Tuckshop
- 21 Feb Parade
- 21 Feb Parent Workshop
  "Critical Skills for Children"
- 24 Feb
  Valley Champions Swimming
  Carnival
- 28 Feb Parade
- 28 Feb AFL District Trials
- 6 March District 18-12 years Boys Rugby League Trials

Keeping You Informed

This might make no sense right now but this diagram represents a powerful school improvement process that leads to improved outcomes for all our young people. The diagram is called the School Improvement Hierarchy or SIH. Over the coming newsletters I will explain each aspect of this SIH. Today I start with the aspect that moves us up the right hand edge of the triangle.

School-Community Partnerships are Critical . . .

The highest performing schools have developed close and supportive relationships with parents and community. Not just involvement with the 'givens' - parent-teacher meetings, parent volunteers, parent involvement on assemblies, tuckshop and other events and of course, P&C involvement. I will be striving for a deeper involvement in this critical phase of your child's learning. We can easily work together to improve your child's reading skills, number facts, their vocabulary, building of resilience, modelling social-emotional skills and much more. I will do this by keeping you informed of our improvement agenda and letting you know of the opportunities to work with us to achieve improvement goals.

One of our key drivers is to explicitly develop our children's social and emotional skills running parallel with skill development in reading, writing and mathematics. As such, I will be running a parent workshop series . . .

Keeping you informed of the work we are doing to support the development of our children and young people.