

Investing for Success

Under this agreement for 2022 Kilcoy State School will receive

\$209,971*

This funding will be used to

- Guarantee that all students achieve NAPLAN national minimum standards in Year 3 and 5 in all areas; or there will be personal learning plans in place for all students that fail to meet the standards; or are identified at risk of not achieving the standards.
- Maintain or increase the percentage of students achieving C or above in English.
- Improve student learning outcomes by developing opportunities to deepen staff knowledge of the Australian Curriculum through school-wide engagement with the Collaborative Assessment of Student Work (CASW) model.
- Provide targeted intervention, extension and support to students.

Our initiatives include

- Releasing teachers to engage in 'Professional Learning Community' (PLC) collaboration time to deepen teachers' understanding of the Australian Curriculum and high impact teaching strategies.
- Supporting teachers to use formative assessment data to differentiate and make reasonable adjustments for diverse learners, using HIT strategies. Providing timely and focussed intervention.
- Building supportive relationships between families and staff to ensure connection and engagement for all students. Building a school culture that engages students and reflects our school values.

Evidence:

Sharratt, L 2019 Clarity: What matters Most in Learning, Teaching & Leading. Corwin; Ontario Principals Council; ACEL.

Brunzell, Abbott, Joyce, Larkin, Witter, Norrish, Ralston, 2015. Berry Street Education Model.

Our school will improve student outcomes by

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| • Releasing teachers to work with coaches and knowledgeable others to build capability to deliver precise, high impact pedagogical approaches. | \$53,000 |
| • Employ a Speech Language Pathologist one extra day per week to increase our capacity to deliver services to students in need. | \$103,000 |
| • Employ a Teacher Aide to deliver additional speech programs to students | |
| • Support for the engagement of the 12th classroom teacher | |
| • Providing human and physical resources to support and progress student learning eg teacher aides for reading and writing and intervention, administration support for data processes to monitor learning progress, ICT equipment, engagement resources. | \$53,971 |

B. Nash

Belinda Nash
Acting Principal
Kilcoy State School

Michael De'Ath

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**